

Reducing Risks in Arctic Marine Operations: Coproducing Subseasonal-to-Seasonal (S2S) Sea-Ice Predictions Using Simulation-Gaming and Scenarios

Berill Blair^{1*}, Malte Müller², Cyril Palerme², Rayne Blair³, David Crookall⁴, Maaïke Knol-Kauffman⁵, Machiel Lamers¹

¹Wageningen University and Research, Netherlands, ²Norwegian Meteorological Institute, Norway, ³Eszterházy Károly College, Hungary, ⁴Université Côte d'Azur, France, ⁵The Norwegian College of Fishery Science, UiT the Arctic University of Norway, Norway

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Abstract

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The Arctic ice pack is fast becoming seasonal. Rapidly-changing sea ice facilitates increased activities, but it also poses increased hazards for marine sectors, which already operate in an extreme decision environment. The need is growing for forecasts of sea-ice evolution for several months ahead. Sub-seasonal to seasonal (S2S) sea-ice predictions can be of considerable potential socioeconomic value for a diverse range of marine sectors and for local community supply logistics, but such forecasts represent a significant technical challenge. Translating user needs into scientifically sound statements, manageable procedures and robust user confidence requires collaboration among a range of stakeholders. Here we present a novel, transdisciplinary co-production approach that combined socioeconomic scenario development and participatory, research-driven simulation-gaming to test a new S2S sea-ice forecast system with experienced sea-ice captains. Our custom-developed computerized simulation-game ICEWISE integrated natural parameters (sea-ice variation), the forecast technology (seasonal sea-ice risk) and human/social parameters (individual risk perception; socio-economic scenarios). The value of applications-relevant S2S sea-ice prediction is explored, and the opportunities and constraints that govern end-user buy-in are highlighted. We discuss the social benefit of applications-relevant S2S sea-ice prediction, which currently is most evident in schedule-dependent sectors. The usefulness of S2S outlooks is expected to increase however, due to anticipated changes in the physical environment and continued growth in Arctic operations. Our insights into the performance of the combined foresight/simulation coproduction model in brokering knowledge across a range of domains demonstrates promise. We conclude with an overview of the potential contributions from S2S sea-ice predictions and from experiential co-production models to the development of decision-driven and science-informed climate services.

Contribution to the field

In this article we report on a novel transdisciplinary approach in which we engaged potential end-users (sea-ice captains) to test a new S2S forecast of sea-ice probabilities. Direct questioning via surveys and interviews about perceived risks and uncertainties during marine operations does not always lend itself well to conducting research into a complex nexus of factors. This is especially true when those factors arise from different domains (biophysical, social, and human behavior) and create extreme decision environments for forecast users. As an alternative, immersive/experiential research approaches such as participatory and computerized simulation are able to provide a rich and reliable environment that also facilitates three basic goals of research: experimentation, replication and learning. Our framework integrates into the simulation key social-economic-technological scenarios that represent current and future socio-material dimensions and also biophysical parameters, such as projections of sea ice conditions. Our aim was to design a foresight-based framework for the coproduction of climate/weather/metocean forecast services to consider not only the current, but also expected future drivers that will shape the meaning of salient services in different user contexts. We combine anticipatory methods such as scenario development, with participatory simulation and a custom-developed computerized game and report on the implications of our approach for brokering effective partnerships in the development of decision-driven and science-informed climate services.

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Studies involving animal subjects

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In review

1

2 **1. Introduction**

3 **1.1 Background**

4 The Arctic region is arguably the place where the effects of climate change are most dramatically on
5 display. A recent IPCC report has highlighted accelerating climate-change trends in the region
6 (Pörtner et al., 2019): The Arctic is warming twice as fast as the rest of the planet. Drastic impacts
7 from rapid warming are evident on land and at sea alike. Permafrost thaw, coastal erosion, changing
8 freeze and thaw cycles, and climate-related extreme events are just some of the challenges with
9 which Arctic communities and industries are confronted. Over the past 40 years, rapid warming has
10 pushed sea ice into a melting and thinning trend, and Arctic sea-ice extent has decreased for all
11 months of the year.

12 These rapid changes have profound socio-economic consequences. Climatic changes in the Arctic are
13 propelling growth in shipping, tourism and fisheries (ArcticCouncil, 2009) and this trend is likely to
14 continue in the foreseeable future (Aksenov et al., 2017). For example, researchers already observe
15 shifts in the Svalbard cruising season, pushing seasons both earlier in spring and later in the autumns
16 (Stocker et al., 2020). Such operational trends increase the demand for salient This increases the
17 demand for salient Arctic weather and climate predictions at different time scales, which in turn
18 places expectations on our current global and regional forecasting systems. Improving access to, and
19 quality of, climate-relevant information is particularly pertinent to those operating in remote and
20 dynamic polar-marine environments. Improved services can help reduce the risks and vulnerabilities
21 associated with activities in ice-infested and dynamic Arctic-marine environments. For example, they
22 help to serve the needs of (often remote) Arctic communities whose economies depend on marine
23 activities and sectors. Safe maritime waterways play an important role both in Arctic regional
24 economies, and at the global scale with 80% of global trade in goods being transported by ship (Berle
25 et al., 2011). Increased accessibility of Arctic shipping lanes has global influence -both positive and
26 negative.

27 These environmental changes are increasing the dynamics and complexities of the decision context
28 for Arctic mariners. For example, as sea ice is becoming thinner and more fragmented, the influence
29 of surface waves increases, causing significant shifts in the dynamic and thermodynamic properties
30 of sea ice (Aksenov et al., 2017). Yet it is often unclear at what time scale environmental information
31 is needed, what constitutes real salience for stakeholders, or why existing climate information often
32 remains unused (Lemos et al., 2012). In this regard, research is needed that considers the situated
33 context of Arctic marine activities for better provision and dissemination of credible products and
34 services to increase the safety and resilience of marine operations.

35 Under the project Enhancing the Saliency of Climate Services for Marine Mobility Sectors in
36 European Arctic Seas (SALIENSEAS), a multinational consortium of scientists has coproduced
37 improved services for sub seasonal-to-seasonal (S2S) sea-ice forecast. The project involved natural
38 and social scientists and end-users to collaborate to explore ways in which forecast services can
39 reduce uncertainties for stakeholders. S2S forecasting represents one of the central components of
40 seamless weather and climate prediction. Seamless predictive systems aim to fill the gap between
41 weather and climate forecasting in order to take into account the spatial-temporal continuum of the
42 dynamics between scales (Brunet et al., 2010). In contrast with other, more user-centric models of
43 innovation such as the ‘climate services’ approach (White et al., 2017), S2S prediction can be

44 categorized as applied research (scientific discovery driving innovation); and for which demand is
45 increasing (e.g. Scott et al., 2011; Vaughan et al., 2018; Parker and Lusk, 2019). Our
46 transdisciplinary consortium integrated a user-focused climate services approach into the
47 development of a S2S prediction of sea-ice probabilities, in an effort to extend Arctic marine actors'
48 time horizon for planning.

49

50 1.2 Objectives

51 In this article we report on a novel approach in which we engaged potential end-users to test a new
52 S2S forecast of sea-ice probabilities developed by project partners at the Norwegian Meteorological
53 Institute (MET Norway). Our approach served the following objectives:

- 54 • Explore the usability of the product both under current conditions and under future conditions
55 in light of the expected dynamic changes of the next 15 years [Objective 1].
- 56 • Test the product's potential to reduce uncertainties in the users' decision environment and to
57 explore users' levels of confidence in S2S forecasting [Objective 2].
- 58 • Gain insight into the use of participatory computerized simulation as a method for researching
59 complex interrelations among a nexus of three domains: natural phenomena (e.g. sea-ice
60 variation), forecast technologies (e.g. used for assessment of seasonal sea-ice risk) and human
61 factors (e.g. perceptions and levels of trust and confidence), especially with regard to
62 achieving the first two objectives [Objective 3].

63 Individual, social and cultural factors in the context within which a product is used as well as the
64 specific attributes of the product itself, all influence user engagement (Arhippainen and Tähti, 2003;
65 O'Brien and Toms, 2008). For this reason we were particularly interested in socio-economic
66 scenarios (i.e. anticipated social, economic, political, cultural and technological changes) because as
67 sea-ice conditions and dynamics in the Arctic Ocean are projected to change drastically by 2035
68 (Wang and Overland, 2012), the specifics of the technologies used (ships and other equipment), the
69 demand for Arctic marine transport and the intensity and patterns of traffic are also likely to change.
70 These factors and their interactions create distinct sociomaterial (linked human-technological)
71 settings in which weather and sea ice services are used in distinct ways (Lamers et al., 2018a). It is
72 therefore important in the development of products and services that they anticipate, and are resilient
73 to, upcoming changes in the physical environment and in the users' operational contexts. In order to
74 facilitate a simulation-game in which players can both engage with the forecast service under current
75 conditions, and also experiment 'in the future,' we adopted a simulation time flow during which
76 players are exposed to projected future sea-ice conditions for 2035, as well as plausible socio-
77 political shifts for that time horizon.

78 Our second objective probed how users experience and gain confidence in a forecast's reliability
79 estimate. For example, does a threshold exist that is low enough to render predictions irrelevant?
80 Similarly, at what level is reliability high enough to decrease navigational uncertainties for mariners?
81 Our third objective arose in our search for a research method that would allow us to achieve the first
82 two objectives. We aimed to develop a method that would be cost effective and yet provide
83 sufficiently reliable results to be useful to service providers and end users.

84 Direct questioning about perceived risks and uncertainties during operations does not always lend
85 itself well to conducting research into a complex nexus of factors, especially those arising from three
86 different domains. As an alternative, experiential research approaches such as participatory and
87 computerized simulation are able to provide a rich and reliable environment that also facilitates three

88 basic goals of research: experimentation, replication and learning. Simulation-games have already
89 been employed in some (mostly hydro-meteorological) forecast service experiments (e.g. Tall et al.,
90 2014; Arnal et al., 2016; Crochemore et al., 2016; Terrado et al., 2019) and in communicating about
91 the risk of flooding (e.g. Skinner, 2020). Our research proposes a novel framework that integrates
92 into the simulation key social-economic-technological scenarios that represent current and future
93 socio-material dimensions and also biophysical parameters, such as projections of sea ice conditions.
94 Our aim was to design a foresight-based framework for the coproduction of
95 climate/weather/metocean forecast services to take the long (or seasonal) view of the diverse and
96 dynamic drivers that shape the meaning of salient services in different user contexts.

97 We combine anticipatory methods such as scenario development, with participatory simulation and a
98 custom-developed computerized game. Finally, we consider the implications of our approach for
99 brokering effective partnerships in the development of decision-driven and science-informed climate
100 services.

101

102 1.3 Conceptual Framework

103 Co-production refers to the voluntary exchange of ideas, collaboration across organizations and
104 disciplines, through which input from individuals and groups is transformed into goods and services
105 (see for example Brudney and England, 1983; Ostrom, 1996; Meadow et al., 2015; Alexander and
106 Dessai, 2019). Co-production does not refer to a single approach to collaboration (e.g. Brandsen and
107 Honingh, 2016; Miller and Wyborn, 2018) and different frameworks have been explored in the
108 context of diverse disciplines and rationales (Turnhout et al., 2020). Co-production in climate
109 services should be inclusive, collaborative and flexible (Vincent et al., 2018), so as to improve
110 mutual understanding among actors (Bremer et al., 2019) and result in improved products that are
111 useful, useable and used (Vaughan et al., 2018). Though the rationale for co-production varies from
112 citizen empowerment to the depoliticization of the science-policy interface, typically all co-
113 production projects aim to align the production of information with their demand (e.g. Sarewitz and
114 Pielke Jr, 2007).

115 Numerous monikers have been coined for the study of alternative futures and each distinct name has
116 its own history in literature (Sardar, 2010). In this paper we use the term ‘foresight’ for anticipatory
117 activities. Foresight aims to increase our understanding of systems (social, ecological,
118 industrial/sectoral) and complex interactions and feedbacks (Saritas, 2013) to explore emergent
119 properties and probable future system states. Scenario building is a widely used foresight tool, often
120 used to explore with stakeholders important dynamics between present actions and future outcomes
121 in the context of climate change (Sheppard et al., 2011; Lovecraft et al., 2017).

122 Simulation-games are a category of games that have a purpose beyond entertainment and which is
123 usually educational or instructional (e.g. Fleming et al., 2020). Game mechanics can make learning
124 and instruction more engaging or immersive (e.g. Whitton, 2011; Whitton and Moseley, 2014), while
125 providing a place for experimentation, feedback and a sense of accomplishment (Kapp, 2012). The
126 value of simulation-gaming methods for learning, training and instruction have been well-established
127 in the literature (e.g. Voinov and Bousquet, 2010; Le Page et al., 2013; Litinski, 2013; Voinov et al.,
128 2018; Sheldon, 2020) and games have been deployed, for example, to improve disaster preparedness
129 (e.g. Lovreglio et al., 2018). A longer horizon use of participatory simulation is to help organizations
130 to solve complex problems or guide multi-stakeholder decision making (Becu et al., 2017; Becu,

131 2020; Bommel, 2020). Participatory simulations can help stakeholders to collectively explore and
132 clarify new ideas and strategies (Crookall and Becu, 2020; Student et al., 2020).

133 Debriefing is the key to the generation of learning that can result from an immersive, experiential
134 activity such as simulation and gaming and participatory simulation (Crookall, 2010; van den
135 Hoogen et al., 2016; Doddema, 2019). The simulation-gaming facilitates player engagement, which
136 results in emerging emotions, understandings, decisions and perceptions, while debriefing provides a
137 platform for the fruitful discussion of those experiences (Crookall, 2014). The debriefing session is
138 also often where the most valuable data is collected, which was the case in our research. Debriefing
139 must be planned in advance and provide a structured environment.

140

141 2. Methods

142 2.1 Demonstration Service

143 Early stages of planning for a new demonstration service used scoping workshops (Lamers et al.,
144 2018b), one-on-one interviews and surveys (Jeuring and Knol-Kauffman, 2019) to collect
145 information from key stakeholders about the spatial and temporal parameters of the problem space.
146 For example, participants were asked to map the geographic areas that needed enhanced climate
147 services, and the time scale at which the service would be most optimal. Questions around
148 dissemination probed questions about desired lead-time and an optimal interval of dissemination.

149 Based on stakeholder input, a website showing seasonal forecasts of sea-ice concentration has been
150 developed by MET Norway (Figure 1). The forecasts are produced by the European Centre for
151 Medium-Range Weather Forecasts seasonal prediction system called SEAS5 (Johnson et al., 2019)
152 and provide probabilistic information based on 51 different simulations. The sea-ice map shows
153 probabilities for concentrations greater than 15% for the following 6 months, with the outlook
154 initialized starting from the date of visit to the website. The reliability of the forecast is provided for
155 users (Figure 2), and depends on its range (how far out it is viewed) and the season. The reliability
156 estimates communicate the likelihood that the forecast is more reliable as prediction based on
157 climatology. The reliability estimates communicate the likelihood that the forecast is more reliable
158 than a climatological information, and are based on an analysis from Palerme et al. (2019).

159 In order to help stakeholder participate in the simulation-gaming exercise, a dedicated gaming
160 version of the sea ice forecast was developed separately. Its functions were designed 1) to provide
161 players with the possibility of initializing a forecast on any day of the month, and 2) to enable a 2035
162 ‘forecast’ or projection of sea-ice probabilities for the 2035 period of the game. The 2035 projection
163 was based on the MPI-ESM-LR model for the period 2030-2039. Using the 2019 forecast’s
164 reliability estimates (Figure 2) as a baseline, we approximated probabilities for the 2035 projections
165 to simulate expected future improvements in skillfulness. These future reliability estimates, used only
166 for gaming purposes, simulated a one to eighteen week increase in outlook (depending on the month
167 and reliability level) compared to 2019 estimates.

168 The demonstration service was initially showcased to and tested, in two separate sessions, by two key
169 stakeholders who had experience in navigating ice-infested waters and in vessel scheduling. One
170 session was held remotely (March 2019 via Skype), the other was held in person (June 2019 in
171 Tromsø, Norway). The sessions were semi-structured to elicit spontaneous and calculated feedback.

172

173

174 2.2 Participatory Simulation

175 We developed a simulation-gaming environment called ICEWISE, and calibrated it for the cruise
176 tourism sector, as this is one of the influential sectors in the region in need of salient forecasts.
177 ICEWISE allowed us to facilitate a participatory simulation in which potential users of the new S2S
178 sea-ice forecast make voyage plans. ICEWISE simulated certain aspects of the end-users decision
179 environment, and helped service providers understand how the product would be used on the job.

180 2.2.1 Foresight

181 The 2035 scenarios were developed in a workshop in collaboration with twenty three experts in the
182 fields of Arctic maritime sectors, navigational safety, Arctic communities, economies, policies,
183 regulations, climate services and climate change. The workshop's focal question was: "What
184 information is needed for optimal decisions toward safe and sustainable maritime activities now and
185 through 2035?" This emphasized long-term safety and sustainability, as a shared goal among marine
186 actors, independent of industrial-sectoral affiliation. Participants produced environmental, social,
187 economic and technical factors that drive decisions around marine operations. These key factors and
188 future projections produced by participants were used in a robustness analysis (Gausemeier et al.,
189 1998) to produce three scenario outcomes with a unique emphasis on either consistency or
190 plausibility, or a combination of both (robustness) (Blair and Muller-Stoffels, 2019). The robust
191 scenario bundle was then illustrated by an artist (Figure 3) and used in the development of event
192 cards and narratives for the simulation (Supplementary Table 1).

193

194 2.2.2 Developing and Testing the Gaming Environment

195 The game was developed using Unity Engine and its 2D GUI utilities. We chose Unity due to its
196 streamlined development interface and multiple documented (Juliani et al., 2018) advantages: ease-
197 of-use, cross-platform compatibility, and a graphical user interface designed to efficiently streamline
198 the iteration of complex environments or novel tasks. This allowed for easy iteration of the game's
199 systems and user interface, allowing time to make necessary changes and tests throughout
200 development.

201 The game was designed to simulate multiple scenarios in which end-users would use the forecasting
202 system. The simulation was designed with both near-horizon activities (one- to two-week outlook,
203 e.g. navigational planning) and longer-term activities (up to sixteen-week outlook, e.g. certain fleet
204 and itinerary planning) and decision makers in mind. Users are asked to assume the role of an
205 itinerary planner for a fictional Arctic cruise company. The simulation begins by emphasizing to
206 participants that they are to assume a planner's role, which may be different from their normal
207 routines (e.g. in the case of mariners who participate). Facilitators discuss with participants the
208 contrasting situations regarding (a) what is real: in which several metocean factors are important to
209 safe operations in real life, and b) what is simulated and experimental (ICEWISE): in which we
210 isolated sea ice forecasts. Each participant works individually. A total of twelve rounds of play are
211 divided into two periods – six rounds in 2019 and six in 2035. Before the 2019 period a short
212 slideshow summarizes important events and developments impacting Arctic cruising at the time.

213 Similarly, before the 2035 period begins the simulation shows a brief narrative based on key factors
214 developed at our scenario workshop.

215 Participants are told that the reward system underlying the game calculates money accumulated and
216 reputation points that simulate public perception of the participant's cruise company. The participant
217 is then asked to view an itinerary; in some rounds in Greenland and in other rounds in Svalbard
218 (Supplementary Table 2). Next the participant rolls a virtual dice, and in return receives an event card
219 describing a specific incident or development that either increases or decreases their bank and
220 reputation points. The event cards serve to simulate potential social, political, economic and
221 environmental developments that can impact the player's business environment and in turn their
222 strategies and voyage planning activities. Figure 4 depicts screenshots of the event card and itinerary
223 displays.

224 In half of the rounds the participant is instructed to select a start date for the cruise season as early in
225 the spring as safely possible, while in other rounds they have to select the season's final voyage date
226 late in the autumn. After date selection, the participant invests money in the voyage from an available
227 bank of money, and then indicates their own sense of certainty in the success of the voyage between
228 0 (complete uncertainty) to 100 (complete certainty). Success is defined as a voyage without major
229 disruptions or adverse events. Unsuccessful rounds translate to loss of financial investment and loss
230 of reputation points due to customer dissatisfaction or diminished safety record. Next, the participant
231 examines a sea ice forecast, in each round with a different lead time (alternating between <4, 4<8,
232 and 8<12 weeks) and with varying degrees of certainty, which are announced. At this point the
233 participant is able to update their chosen date, investment amount and self-assessed certainty score.
234 Participants are made aware that the more risky their selected date (the earlier in the spring, or the
235 later in the autumn), the higher the potential return on their investment due to an extended cruise
236 season, but also the greater the risk of failure (loss of money and/or reputation points).

237 The player finishes each round by clicking on the ship's 'throttle' to launch the voyage and receive
238 feedback¹ on its success and change in bank and reputation points. The return on investment is
239 adjusted in an inverse relationship with the risks faced. A final screen prompts the participant to rate
240 the quality of the forecast as well as their own performance, one of 5 levels of agreement allowed
241 between 1 (very bad) to 5 (very good), after each round. Figure 5 is an overview of the simulation's
242 steps.

243 We tested the Beta version of the game (October 2019) with five mariners of an expedition cruise
244 company who had ample experience navigating ice-infested waters. Feedback from testers was used
245 to fine-tune the simulation environment ahead of the participatory simulation workshop. This was
246 held on 28 January, 2020 in Tromsø (Norway).

247

248 2.2.3 Debriefing

249 A structured debriefing session was conducted after the gaming session. We made plans for
250 individual feedback (in between rounds and at the end) as well as for group feedback during breakout
251 group discussions. Individual feedback was recorded during the simulation at the end of rounds 3, 6,
252 9, 12. The feedback at this stage was designed to be a quick snapshot of the player's journey through

¹ Winning or losing each round was based on a probabilistic algorithm using the forecast's reliability estimates.

253 the simulation. Questionnaires contained eight evaluative statements (3.2.2), each with a 4-point
254 scale using emoji icons from happy to sad as here: ☺ !__!__!__!__! ☹. The emoticons can be
255 considered as approximate indicators of participants' progress through the simulation.

256 For the debriefing after the simulation, the prepared questions included:

- 257 • What were your feelings/emotions during the simulation?
- 258 • What differences and similarities did you see between the simulation and reality?
- 259 • What thoughts or ideas of yours about voyage planning have changed, or new ones been
260 generated, as a result of participation? What elements of the simulation contributed to the
261 change?
- 262 • What elements in the simulation influenced your sense of confidence in the reliability of
263 forecasts? Why and how did these elements influence your confidence?
- 264 • What advice would you give to MET Norway for modification of the design of their product?

265

266 3. Results

267 3.1 Demonstration Service Testing

268 The testing sessions yielded a set of concrete recommendations for product improvement such as
269 altering the model to show 10% instead of 15% sea ice concentrations to align the forecast with Polar
270 Code² requirements, and offering the option to zoom for customized resolution. Other
271 recommendations were made about the timing when, and context in which the product would be
272 useful, for example:

273 *The time spread of useful seasonal forecasts is likely to broaden over time:*

274 Climate change is expected to continue to drive changes in sailing patterns. As a result of this
275 trend, new waters and new timings of voyages will increase the demand for a broader range of
276 S2S predictions and will increase the usefulness of products such as our S2S sea ice forecast.

277

278 *The usefulness of a S2S forecast depends on the user's operational context, even within the same
279 sector:*

280 Testers noted that for a cruise company a 3- 6 month outlook can be useful for planning purposes,
281 for example for routes in the Northwest Passage where monitoring of the sea ice starts in January.

282 An S2S sea ice forecast can help the shipping sector decide when to postpone services or alter
283 routes. On the other hand, for the ice piloting sector, a roughly one-week outlook is normally
284 sufficient for scheduling and planning purposes.

285

286 *Users who prefer ice charts over a forecast based on probabilities, would make use of a forecast
287 under certain circumstances:*

288 A probabilistic outlook can still be useful as an extra layer of information for planning and client
289 relations in certain situations. For example, in ice pilotage, if climatology and the probabilistic
290 forecast say fundamentally different things, with potentially adverse impacts for a client's
291 itinerary, probabilistic forecasts can be helpful for discussions and making final planning

² The International Code for Ships Operating in Polar Waters (the Polar Code) was adopted by the International Maritime Organization in 2017. It is a binding, mandatory framework for ships operating in polar waters covering construction, equipment, operational, training, search and rescue and environmental protection matters.

292 decisions. Explicitly stated uncertainties (reliability estimates) further help in the evaluation of
293 alternate courses of action.

294 3.2 The simulation workshop

295 Six mariners (five captains and one navigation officer) from the cruise and ice pilotage sectors and
296 three researchers from MET Norway participated in the simulation exercise. Mixing users and
297 providers enlivened the debriefing session, by allowing the researchers to put themselves in the day-
298 to-day experience of users, enabling them to ask targeted questions. Five workshop facilitators were
299 present to assist with game play, to take notes and to moderate the debriefing session.

300

301 3.2.1 Simulation results

302 The participants were assigned their own workstations with dedicated computers running the game
303 (Figure 6). Facilitators were seated at workstations between players (one facilitator per two players)
304 to answer any questions that may arise, and to show on a separate monitor the relevant forecasts for
305 the players as they progressed in the game. Participants moved through the 12 rounds in less than 1½
306 hours. The data input by participants was saved to a database.

307 Some of the data were used during debriefing in an exploratory capacity to stimulate discussion and
308 to reflect on choices made at key moments in the simulation. A key reflection point related to shifts
309 in self-reported confidence levels and in investment amounts during each round. This was calculated
310 based on the difference in players' confidence and investment (in their selected voyage date) before
311 and after viewing the sea ice forecast (Figure 7). The chart does not indicate a link between
312 participants' decision patterns and forecast probabilities. Greater forecast skill did not necessarily
313 result in greater player confidence and higher investments; an uptick in confidence at the 60%
314 reliability level was detected, but a downturn at 70% based on confidence scores and investment
315 amounts. We used the charts to prompt mariners to reflect about the complexities of their decision-
316 making at different reliability levels.

317 After the workshop, we checked each participant's average self-reported confidence levels in rounds
318 that took place in 2019 and 2035. Two participants reported virtually no change in how confident
319 they felt about their chosen voyage dates in the current or in the future period (<2% confidence
320 increase in the 2035 average); two participants showed an increase in their confidence in 2035
321 simulation rounds (13-17% increase), while two participants showed decreased 2035 averages (11%
322 decrease in confidence levels for both). Interestingly however, money investments did not follow the
323 same pattern. Five players invested on average more money in 2035 than they did in 2019 (group
324 average= €128,000 investment increase in 2035), and only one participant invested less (€33,000
325 decrease). Though statistical significance could not be confirmed via our small cohort, these
326 preliminary findings suggest two potential questions to be explored further:

- 327 1. the extent to which willingness to invest and self-reported uncertainty may paint entirely
328 different pictures about participants' feelings about their decision environment; and
- 329 2. the extent to which better forecast reliability versus more favorable sea-ice conditions may
330 increase participants' confidence in operational planning in the 2035 period.

331 In 2035 participants generally chose the first and last voyage dates earlier in the spring and later in
332 the fall than they did in 2019 (Table 1). For the earliest voyage to circumnavigate Svalbard in 2019
333 most players selected a date in July, and in 2035 a date in June. Similarly, in 2019 most scheduled the

334 last date of the season for September, and in 2035 for October. The Northwest Svalbard itineraries
335 were similarly stretched into earlier and later adjacent months in 2035 in comparison with 2019. The
336 Disko Bay, W. Greenland itinerary was the only exception, where the preferred shoulder season dates
337 were similar in 2035 and in 2019.

338

339 3.2.2 Debriefing results

340 In-simulation feedback is shown in Table 2 from the first debriefing checkpoint (round 3) to the last
341 (round 12). Round 3 feedback indicated a sense of satisfaction (higher number of happy emoticons)
342 among the group for some statements such as complexity, issues, confidence in forecasts, random
343 events, outcomes, but voyage planning and self-confidence were rated as low. At the same time the
344 group exhibited neutral feelings regarding forecast reliability. By the end of round 12, the scores for
345 all propositions had risen. The group responded with higher satisfaction levels to all propositions
346 except the proposition about wildcard events.

347 After the simulation, a 2.5-hour group debriefing session was led by an experienced facilitator. It is
348 noteworthy that the debriefing took one hour or roughly 70% longer than the simulation. Participant
349 feedback about the forecast product, factors that impact its use and its potential impacts on navigation
350 included the following themes:

351

352 *Forecast-guided decisions:*

353 Participants explained that, in choosing their dates, even when a forecast had high reliability, the
354 ratio to which the forecast vs. their own experience factored into their final decision was roughly
355 40/60 (the forecast had a roughly 40% influence over the final decision). When given an itinerary
356 that included unfamiliar areas, this ratio changed to 60% reliance on the forecast and 40% on their
357 own experience and intuitions. Participants agreed that when they use services with which they are
358 familiar and which they trust explicitly, they rely 90% on the forecast, and only 10% on own
359 experience. A participant noted “When I am in doubt, my own knowledge and experience wins
360 every time in terms of decisions I make”.

361

362 *Probabilistic forecasts of sea ice:*

363 The concept of predicting sea ice is not yet trusted. In real life, sea ice is not homogenous in any
364 one area, and depending on the forecast’s resolution, this can have an impact on forecast
365 reliability. Offering users the option to display probabilities for various sea ice concentrations
366 (10%, 20%) would be a useful feature. Some participants felt it was somewhat difficult to fully
367 operationalize the two layers of probabilities embedded in the product: the probabilities of the sea-
368 ice concentration in combination with the forecast’s reliability estimate.

369

370 *Usability:*

371 Participants agreed that the full potential of S2S sea-ice predictions materializes in route and
372 capacity planning, but useful applications for tactical and navigational decisions exist in certain
373 sectors (e.g. schedule-dependent cargo shipping). For mariners who work on much shorter (3-7
374 days) tactical timescales, usefulness is generally more limited (e.g. product would be used in
375 consultation / combination with other services), but this depends on the location: For example in
376 the Northwest Passage where the possibility of reaching Cambridge Bay varies year-to-year, a
377 longer (3-4 week) sea ice forecast outlook would be useful between Nuuk and Cambridge Bay.

378

379 *Trust:*

380 Trust in a service is crucial to its usefulness, and develops over time, though the length of time
381 may be mitigated by familiarity with the service provider (trusted providers' products are trusted
382 faster). Mariners discover through experience which climate and weather services are the most
383 reliable. Generally, they put their trust in global weather services, thanks to positive experience
384 during use in open waters. When sailing close to coastlines, local weather services are preferred,
385 as they tend to have more resources to develop relevant services.
386

387 *Designing the future of safe, sustainable Arctic navigation*

388 It forms a risk for operators when policy makers base decision on data without checking the
389 practices and routines of stakeholders. Policy makers may be motivated to refer to a S2S sea ice
390 forecast to regulate where companies can go and when as Arctic routes see an increase in traffic.
391 A participant wondered about such regulatory impacts in the future, and noted that a recent
392 publication of 15-20 year historical sea ice data and risk assessment index showed supposed un-
393 navigable areas at certain times when their company definitely operated there without issues. He
394 emphasized that the cruise sector is quite flexible with adaptable itineraries unlike cargo ships that
395 must adhere to set schedules. The mismatch between policy and operational needs at times is
396 tangible in the provision of services, for example MET Norway does not provide ice charts on the
397 weekend.
398

399 Participants have observed shifting socio-economic trends for the Arctic cruise sector, and the
400 industry around Greenland and Svalbard is expected to continue to grow. An increasing number of
401 cruise companies are interested in Greenland's tourism potential. It is expected that once waters
402 become too busy around other tourism hot spots such as Iceland, more and more cruise companies
403 will relocate activities further north. In the near future, the expansion of the Arctic cruise will
404 likely result in companies increasing the number of ships with which they operate, as opposed to
405 expanding the season. These trends will grow the demand for, and investments in, salient
406 metocean services for planning purposes. As companies invest more into Arctic operations, they
407 also increase the financial risk potential of major disruptions or adverse events, driving the
408 demand for accurate, decision-relevant information.
409

410 Changes in the physical environment are also swift. Participants shared that the 2035 sea ice
411 models in the simulation are realistic and they are already observing these trends. Participants
412 have encountered more drift ice (bigger concentrations of broken multi-year ice) during operations
413 in the past ten years. When they consider operating in such conditions, the weather must be good
414 and the ship must be able to navigate openings in the ice. All the factors involved in that scenario
415 have high variability, and mariners need effective and sustainable decision support tools.
416 Changing, dynamic environments diminish the navigator's ability to rely on past trends and
417 experience. If a changing climate results in the generation of new sailing patterns, this will also
418 increase the role of forecasts in mariners' decision making. Participants proposed that a future sea-
419 ice forecast, optimized for navigators, should include layers of different sea-ice concentrations and
420 combine drift and wind information on the map. For navigators, such a service would be most
421 relevant at the medium-range time scale, making available data of the ten previous days, and
422 showing predictions ten days out.

423 Although the primary objective of the workshop was to gather feedback about MET Norway's sea ice
424 service, participant feedback inevitably also provided insights for improvements to the simulation:
425

426 *Learning:*

427 Participants mentioned learning as a positive impact of the simulation. Some reported more
428 awareness about how the reliability of the sea ice forecast is calculated, and greater ease of use in
429 reading the sea-ice probabilities on the forecast. For mariners, the game highlighted the different
430 motivations and working contexts of vessel-based crew and onshore personnel or ‘office guys’ as
431 they put it; concluding that “safety and money need to work together”. Safety may be first, but the
432 robustness of the business goes hand-in-hand with safety and sustainability. For this, collaboration
433 between crew and onshore personnel is needed, even if they have different ways of making
434 decisions.

435

436 *Realism:*

437 The simulation was of course limited in complexity compared to real life, as many more factors
438 besides ice must be considered when navigating Arctic waters. Choices about vessel ice class
439 could be added for an extra layer of decision making. In terms of long-term planning however, the
440 simulation was deemed to be fairly isomorphic with real life. The sea ice forecast is not as
441 relevant for the West Greenland itinerary as it is for those in Svalbard and East Greenland because
442 in West Greenland glacier ice is the most relevant parameter for sailing. Stretching the shoulder
443 season into the spring makes sense, but for cruise tourism late fall means little or no wildlife
444 sightings and no interest from customers. For now, economic incentives also draw operators away
445 from the Arctic in the fall/winter season as many head south to profitable Antarctic itineraries.

446

447 *Enjoyment:*

448 Most participants considered the simulation to be enjoyable and felt positive about experimenting.
449 They agreed that the gambling element (increased rate of return for increased push into shoulder
450 season) and the roll-the-dice event cards were difficult for them to handle as for mariners safety is
451 first, and they do not routinely interact with social, economic, and political context of marine
452 operations. They agreed, however, that for long-term planners this element of the game would be
453 more familiar as itinerary development can have an element of gambling in it. Lastly they agreed
454 that the success/failure feedback indication, about what went wrong or right at the end of rounds,
455 was too vague.

456

457 **4. Discussion**

458 **4.1 S2S Prediction of Sea-Ice Probabilities: Potential Applicability**

459 The extended-range lead time of S2S predictions is where decisions are made in a range of sectors
460 but this new frontier is still in development for both its operational and application-focused
461 capabilities (White et al., 2017). Our project confirmed a number of present and future socio-
462 economic applications of sea-ice probabilities at this time scale among representatives of Arctic
463 marine sectors, and also highlighted several constraints that impact usability and uptake [Objective
464 1]. Participants agreed that the concept of predicting sea ice beyond the tactical (1-2 days) window
465 will take time to trust, even if forecast skillfulness is transparently communicated to them. They also
466 agreed that expected changes in the physical environment and simultaneous developments in Arctic
467 routes will increase the applicability of, and reliance on, extended range outlooks. Presently, only
468 schedule-dependent sectors would find use for an S2S sea-ice service for navigational decisions,
469 while in the cruise sector the usefulness is limited to specific locations or to route and capacity
470 planners who make use of lower spatial and temporal resolution forecasts (though navigators too may
471 find a practical use for it in combination with other services).

472 Concern arose about future policy implications, mainly that regulators would use probabilistic
473 predictions to control traffic, without sufficient understanding of operators' practices and the diverse
474 margins of safety across sectors. User feedback such as those obtained during the simulation-game,
475 can help determine location- and sector-specific constraints that govern buy-in and the social benefit
476 that may be derived as a result. Teasing out the diversity of needs and potential benefits, is where
477 social science research and innovative, participatory methods can contribute to a seamless prediction
478 system by identifying channels for generating and communicating decision-relevant information,
479 assessing the use and value of this information, and transferring knowledge and experiences to other
480 regions (Brunet et al., 2010).

481 Rapid Arctic changes bring about new opportunities by expanding the scope of marine operations
482 and linked markets, but they also pose risks and reveal vulnerabilities. In response, the portfolio and
483 quality of services are expected to grow in the coming years, as providers strategize about how to
484 optimize development in an efficient and responsible manner. However the skill and reliability of
485 S2S sea ice predictions in reducing uncertainties and risks for Arctic mariners has to be
486 demonstrated, and the service trialed, before users have confidence in and trust emerging services
487 and technologies. S2S forecast skill and reliability is gradually improving but the middle ground
488 between what is required and what is possible needs to be explored further (White et al., 2017). More
489 work is also needed to develop transparent, easy-to-understand communication of forecast skill.
490 Some users are more risk-averse than others as a function of the specific requirements of their
491 operational environment, while others are less so. For example, some sectors depend heavily on
492 interactions with the Arctic Marginal Ice Zone (expedition cruise tourism, research and some fishing
493 vessels), others prefer to operate on the outskirts (shipping) or avoid ice completely (resource
494 extraction, infrastructure development activities), and yet other, highly specialized user groups may
495 operate in continuous ice cover (Palma et al., 2019; Wagner et al., 2020). While accurate predictions
496 are vital to all users, the margin of safety is different across user groups, driving diverse information
497 and forecast skill assessment needs. Co-production can highlight context and user-specific
498 appropriate mechanisms for generating and communicating decision-relevant measures of forecast
499 skill.

500 Results from our simulation-gaming workshop could not confirm a low threshold for reliability
501 estimates that renders predictions irrelevant, nor did a universal high threshold emerge that reduced
502 uncertainties for users [Objective 2]. Users' own experience, familiarity with a location and with the
503 historical range of local conditions, as well as trust in a forecast (or its provider) greatly mitigate the
504 extent to which any single forecast reduces uncertainties in planning and tactical decisions. For
505 example, a captain who is experienced in navigating sea-ice can find their practical knowledge
506 lacking on new routes where glacial ice is the most prominent challenge. Although our participants
507 explained that when ambiguities arise about a forecast's skill, it is their experience that will be most
508 prominent in driving decisions; they also admitted that some service providers they trust enough that
509 even their new products would be quickly trusted implicitly. Yet end-users tend to consult multiple
510 types and sources of data depending on the temporal and spatial availability of, and their access to,
511 services and then use them in combination to enable best decisions. Users from large scale operations
512 typically have detailed and advanced information services at their disposal, tailored to their needs,
513 which often require a fee and are sometimes even more advanced than what public meteorological
514 services deliver (Knol et al., 2018). Smaller operations typically have access to some publicly
515 available services and some historical data, but they tend also to rely heavily on field experience.

516 For some users, predictions about the probability of high-impact events are more relevant than most
517 probable future mean states (Brunet et al., 2010). In one such example, a participant noted that the

518 area between Cape Farewell and Iceland tends to have extremely bad weather from September to
519 May. For traffic in those areas, weather warnings are most important. Awareness of such operational
520 priorities are an important consideration for service providers and for policy makers as well.

521 4.2 The Role of Simulation and Foresight-based Tools in Climate Services 522 Co-production

523 The socio-economic benefits (e.g. protection of life and property, sustainability of the environment)
524 of predictive systems that pursue a seamless process, are enhanced when they incorporates social
525 science with users' knowledge and experience (Brunet et al., 2010). Participatory, experiential
526 research approaches engage diverse user groups for mutual learning. Our simulation- and foresight-
527 based framework has been particularly successful in helping participants to learn about the goals,
528 needs and perspectives of other (user and provider) groups, and to think about present and future
529 strategies in support [Objective 3]. We found that participants had a stimulating effect on each other
530 following simulation-gaming; when ideas and perspectives resonated among participants it often
531 propelled spontaneous, insightful discussions. For example, in one discussion during the debriefing,
532 reflection about the simulation turned into a sharing of enriching anecdotes between two captains.
533 The simulation and debriefing provided an opportunity for in-depth reflection on routines and on a
534 wealth of ideas (Crookall, 2010). Participants also reported increased awareness in general about the
535 science behind sea-ice reliability measures, and greater ease of use of the product. Our mariner
536 participants also grew their understanding of the different working contexts of vessel-based crew and
537 onshore personnel, which, according to them, is vital for the harmonization of the operational safety
538 and the long-term economic viability of the business.

539 The simulation and debriefing also revealed that, even when predictions make explicit underlying
540 uncertainties, and even when reliability estimates are high, experienced mariners can be cautious to
541 adopt a new service into their routine. This is important for service providers and policy makers,
542 because it entails a lag in the uptake of the services that are in development now, or those that are
543 planned for the near future. This lag translates to a delay in the implementation of solutions that are
544 designed to mediate risks inherent in the safety and sustainability of Arctic social and ecological
545 systems. Participatory simulation-gaming and foresight methods allow participants to think in
546 advance about future needs, and about how to adapt when changes and new demands arise, what
547 services can best support adaptation and how to build up trust. Future-facing climate service co-
548 production models have an important role to play in the resilience of communities and industries in
549 all rapidly changing regions.

550 The expectation is that co-production results in services that are at once decision-driven and science-
551 informed, and experts have the capacities to confidently lead the production of such marketable,
552 salient products. However, it has been argued that the co-production of services entails several
553 paradoxical relations (Blair et al., 2020) that create conflictual conditions and significant tensions for
554 providers of sea ice predictions: Scientists have to balance simultaneously expertise- and user-driven
555 innovation without losing grasp of production-oriented, high-impact research; they have to assess and
556 make transparent to users their own limitations; and they also must communicate the uncertainties
557 and skill underlying their products, all the while confidently meeting ever-evolving user needs. In
558 addition, one can argue that the automation paradox (Bibby et al., 1975; Bainbridge, 1983) will
559 become increasingly pervasive in sea-ice prediction, as services evolve from mainly manual
560 processes to increasing automation. Ironically the automation of forecasting services will likely
561 require ever-increasing levels of human input in order to become usable information (Jeuring et al.,
562 2020).

563 In navigating these multiple, simultaneous and conflicting requirements, it is more important than
564 ever that the forecasting innovation model is product-relevant (how will risks and benefits be
565 distributed), process-relevant (who, when and how should be involved) and purpose-relevant (who
566 will benefit and what are the alternatives) (Stilgoe et al., 2013; Blair et al., 2020). Co-production can
567 lead to more enlightened decisions by facilitating learning and aligning the mindset of policy makers
568 and scientists regarding investments into the future of forecasting with the practical needs of end-
569 users. Because co-productionist models and resulting services are always selective in whose needs
570 they serve and they might come with unintended consequences, social science also plays an
571 important role to create awareness of these potential double effects (Chilvers and Kearnes, 2020).

572 While co-production is a resource-intensive process for service users and providers alike; it is not
573 always a necessary or appropriate mode of engagement and timing is key. A practical step in further
574 developing S2S predictions is determining the sociomaterial environments of user groups and the
575 type of information gaps that exist. Where demand and potential for use for S2S forecasting is high,
576 and where knowledge uncertainty is also high (the problems that need solutions are complex, high-
577 stakes and push the boundaries of existing technological and scientific capacities), user-driven
578 product development is necessary to pool the material, social and cognitive capacities necessary for
579 innovation and to ensure the eventual uptake of the product. Where knowledge uncertainties and
580 demand are both low, more traditional, science-driven design models and ad hoc stakeholder
581 engagement as needed, may be sufficient.

582

583 **5. Conclusions**

584 Considerable advancements have been made in the development of S2S predictions but much work
585 remains to explore the applicability of services and potential social benefits. Products and services
586 should aim to align the supply of information with user demand, should be tailored to specific user
587 interest and routines; and should be ready to integrate in the decision-making practices of users.
588 Many challenges remain in the optimization of S2S sea-ice prediction to provide the most reliable
589 information on relevant scales for all users. Immersive, experiential co-production methods are an
590 underutilized resource that can help to manage expectations, and to prioritize the most useful features
591 and thresholds in order to generate benefits from innovation. Practice or user-driven co-production
592 frameworks are most fitting and feasible in cases of high problem complexity, of high knowledge
593 uncertainties, of high stakes and in which diverse stakeholders are involved or impacted. This study
594 demonstrated a user-centric, climate-service approach to designing a S2S forecast of sea-ice
595 probabilities, generating decision-relevant feedback on the current and future applicability of S2S
596 predictions and user-tailored uncertainty and confidence measures. Risk management and decision-
597 making across sectors will continue to require effective dialogue between service providers and
598 users, and thus to require tools that balance mutual influence between actors. Foresight-based
599 participatory simulation that includes a range of user-relevant parameters, such as biophysical, social,
600 economic and political drivers of change that impact stakeholders' decisions and interactions, can
601 play an important role in mitigating long-term risks, supporting sustainable adaptation and enhancing
602 sectoral and societal resilience in fast-changing environments.

603

604

605

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- 780

In review

Figure legends

781

782 **Figure 1.** Screenshot of demonstration sea ice service depicting (sub)seasonal sea-ice probabilities

783 **Figure 2.** Probability in weeks during which the forecasts outperform climatology (assessed from the
784 forecasts starting between 1999 and 2014). The climatology is defined as the mean observed sea-ice
785 conditions during the 10 years preceding the forecasts. The three probability columns represent the
786 duration in weeks during which the probability that the forecasts are better than the climatology is 75
787 %, 50 %, and 25 %.

788 **Figure 3.** Twelve illustrated future projections from the 2035 most robust 2035 scenario bundle
789 (Blair and Muller-Stoffels, 2019). Panel captions follow the format ‘Key Factor | Future Projection’:
790 A) Accessibility of Arctic Sea Routes | Easy Access; B) User-centric Information Infrastructures and
791 Data | Few Specialized Actors; C) Predictability of Sea-Ice Variability | Gradual Improvements in
792 Predictive Models; D) Regulations and Policies Affecting Arctic Operations | Economic and
793 Commercial Uses Dominate; E) Demand for Arctic Resources | Seafood First; F) Global Economic
794 Trends | Arctic Rush; G) Geopolitical Stability | Status Quo (occasional bullying); H) Major Incidents
795 and Critical Events | Status Quo; I) Sustainable and Resilient Arctic Communities | Expat Haven; J)
796 Trajectory of Development in Marine Technologies | Techno-utopia for Some, Stormy Seas for
797 Others; K) Fluctuating Energy Prices | Northern Push; L) China’s Strategic Plan | Chinese Finger
798 Cuffs. Illustrations by Bas Köhler.

799 **Figure 4.** Panel A: The game console showing an event card in play based on a roll-the-dice game
800 mechanism. The narrative reads “Batten down the hatches, a digital storm! Pay 30,000 euros.
801 Following a particularly destructive cyber-attack new EU legislation has mandated a complete
802 overhaul of cyber security measures. Fees for subscription-based forecast services and for satellite-
803 based communication have risen sharply.” The console shows the current year, available bank and
804 reputation points (pink bar). Panel B: The itinerary view. Itineraries are based on project partner
805 Hurtigruten’s cruise portfolio. Players were informed about the voyage duration, planned activities,
806 main ports of call and vessel specifications.

807 **Figure 5.** The simulation flow.

808 **Figure 6.** The workshop setting during participatory simulation.

809 **Figure 7** Mariner group mean results showing forecast reliability estimates in percent values (x-axis)
810 and change (y-axis) compared to initial input after viewing the forecast and its reliability, in (1) self-
811 reported confidence (Panel A), and (2) money invested (Panel B). The data represents all rounds and
812 2019 and 2035 playing periods combined.

813

Tables

814
 815 **Table 1** Date choices for each itinerary. Months show the number of players who chose a date in
 816 each month. Red denotes highest frequency.
 817

Itinerary	Year	Jan	Feb	March	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
First voyage of the season:													
10 days: Circumnavigate Svalbard	2019					1	1	3	1				
	2035				1		3	2					
6 days: NW Svalbard	2019					3	1	2					
	2035				2	2	2						
16 days: Disko Bay, W. Greenland	2019					3	3						
	2035					3	3						
Final voyage of the season:													
10 days: Circumnavigate Svalbard	2019							1		3	2		
	2035									1	4	1	
6 days: NW Svalbard	2019								1	4	1		
	2035									1	4	1	
16 days: Disko Bay, W. Greenland	2019									2	2	2	
	2035									1	4		1

818

819

820 **Table 2** Results from eight evaluative statements during individual debriefing between rounds. Table
 821 shows number of respondents who placed marks on the smiley-face side of the scale at the beginning
 822 (round 3) and at the end (rounds 12) of the simulation.

823

	☺	☹
	round 3:	round 12:
	N° of selections	N° of selections
I understand the complexities	6	6
Forecast reliability seems to be	3	5
I find it easy to plan the voyage	2	6
My grasp of the issues is	4	5
My confidence in myself is	1	6
My confidence in the forecasts is	4	5
I appreciate the wildcard events	4	3
I am optimistic about the outcomes	4	6

Figure 1.JPEG

In review

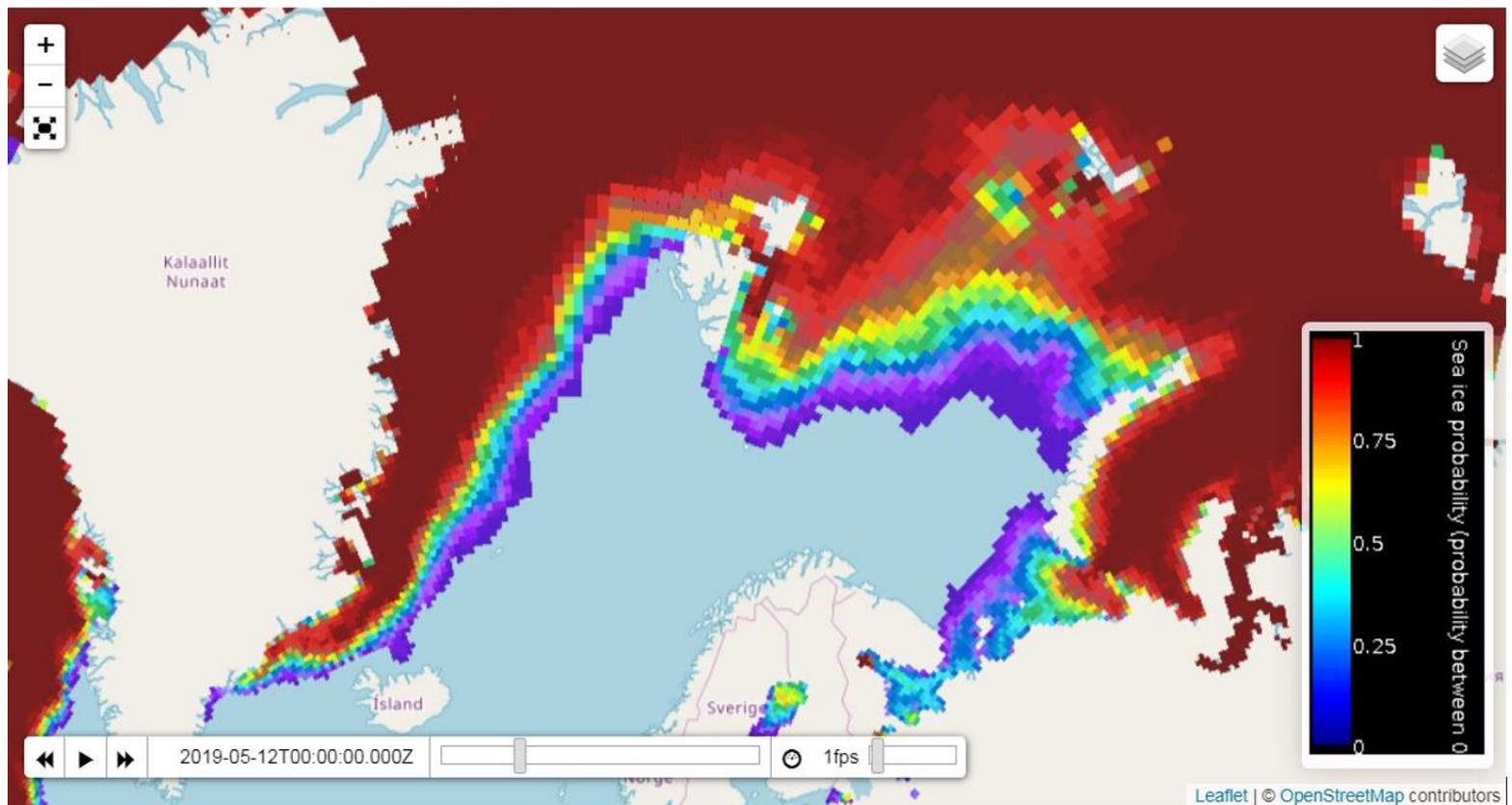


Figure 2.JPEG

Probability that sea ice forecast is better than climatology

Start of forecast	75% for N° of weeks	50% for N° of weeks	25% for N° of weeks
January	0.75	1	3.5
February	0.75	2	3
March	1	1.5	4.25
April	2	4.5	11.25
May	3.75	7	10.25
June	5.25	12.5	17.25
July	1.75	3.5	14.25
August	0	8.5	11.5
September	3.75	6	8.25
October	0.75	2.5	7.5
November	1	2.5	4
December	0	1	1.25

Figure 3.JPEG

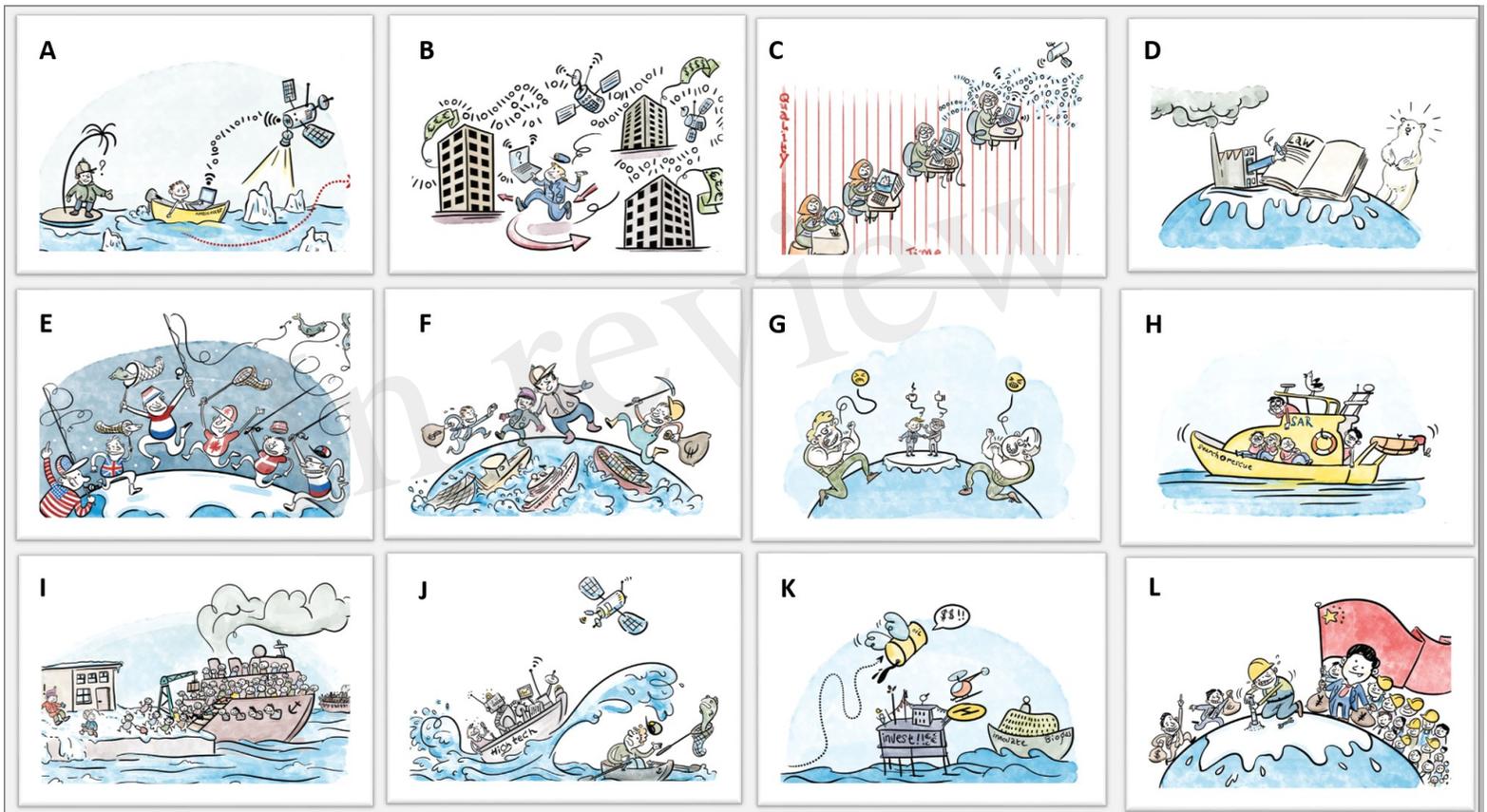


Figure 4.JPEG

In review

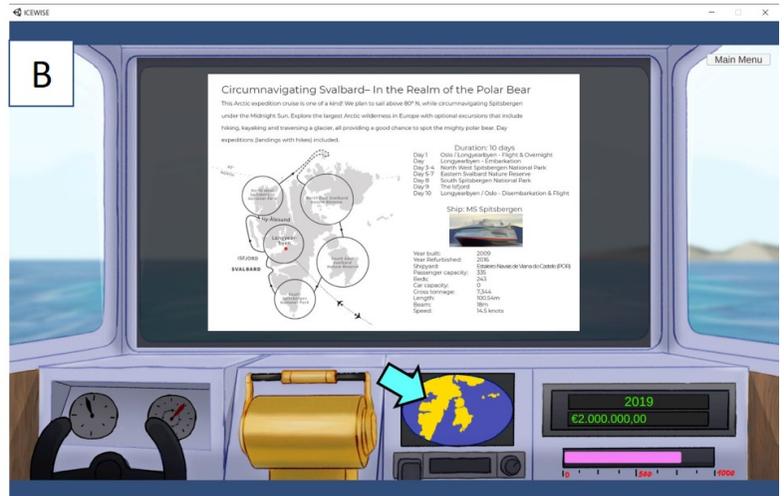
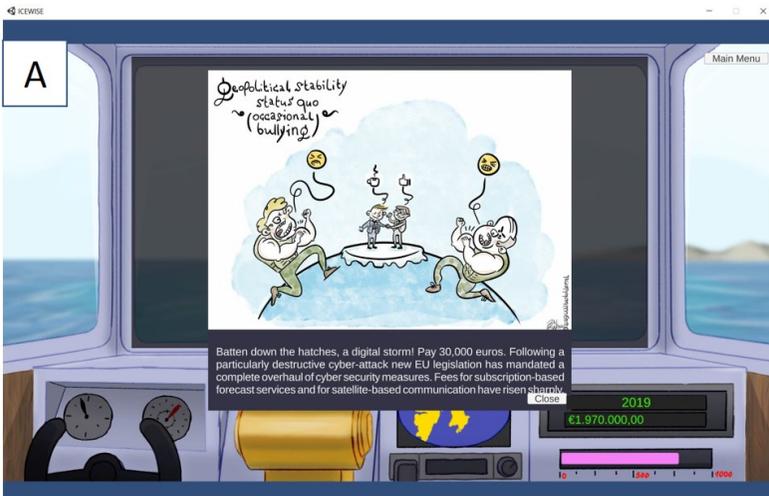


Figure 5.JPEG

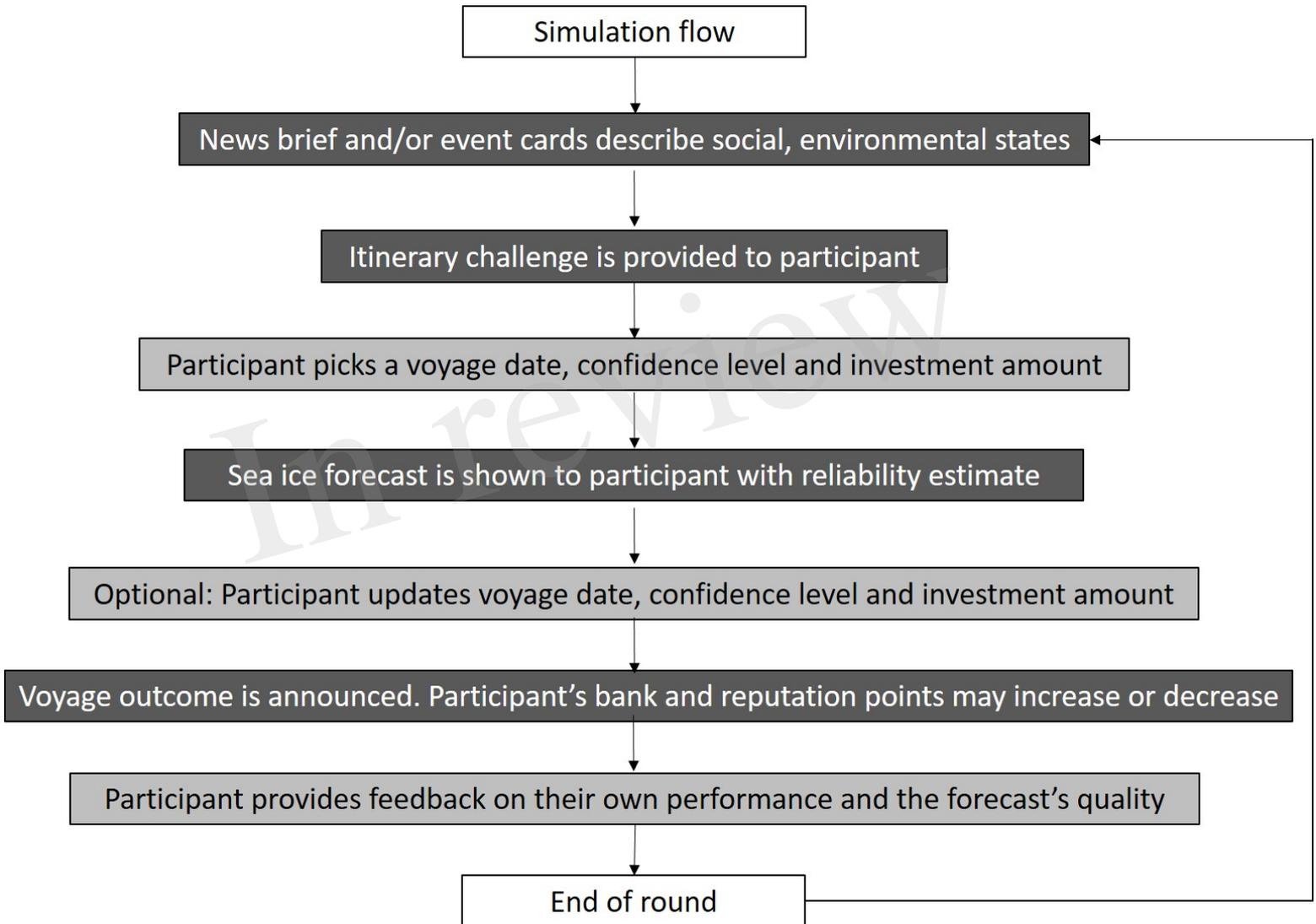
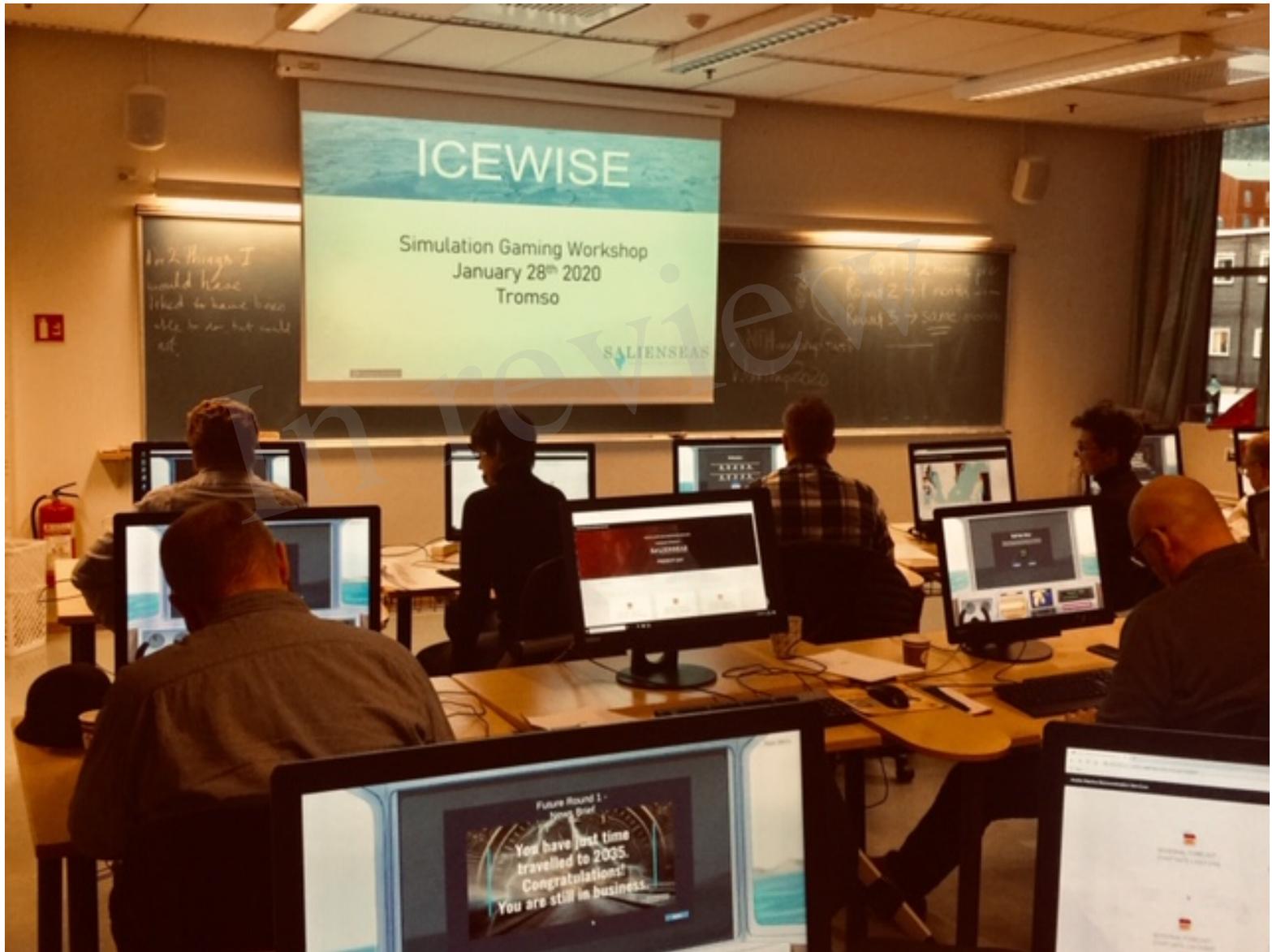


Figure 6.JPEG



In review

Trends in user input during the simulation

